SONG MAKERS
APRA AMCOS

Year 9 and 10 Music	Listening is a Superpower

Throughout this lesson block students:

- Discuss and explore various approaches toward working within a team.
- Investigate strengths and areas of development that could help define roles within a team.
- Discuss methods of sharing and developing ideas.
- Discuss and explore group combinations where collaboration could be successful.
- Select and share musical ideas within groups for peer reflection and feedback.

Time Allocation	1 Lesson (60 minutes)
Lesson Objectives	• Discuss and investigate team working and co-writing techniques • Explore personal strengths and musical talents and evaluate areas of development in musical aptitude • Select co-writing members and groups to work with through song writing process
Underpinning General Capabilities	This lesson has a **critical thinking** and **creativity** and **personal and social capability** focus: • pose questions to critically analyse complex issues and abstract ideas • give reasons to support their thinking, and address opposing viewpoints and possible weaknesses in their own positions • assess their strengths and challenges and devise personally appropriate strategies to achieve future success • evaluate the effectiveness of commonly used learning strategies and work practices and refine these as required • reflect on feedback from peers, teachers and other adults, to analyse personal characteristics and skill sets that contribute to or limit their personal and social capability • critically analyse self- discipline strategies and personal goals and consider their application in social and work-related contexts • explain how relationships differ between peers, parents, teachers and other adults, and identify the skills needed to manage different types of relationships • critique their ability to devise and enact strategies for working in diverse teams, drawing on the skills and contributions of team members to complete complex tasks • develop and apply criteria to evaluate the outcomes of individual and group decisions and analyse the consequences of their decision making
Key Words	collaboration; teamwork; sharing; roles; leadership; listening